



School-Home Connection • Lesson 18

Do not hesitate to ask your child's teacher how you can best assist your child at home.

Your child is reading the nonfiction selection "Ah, Music!" by Alikì and the poem "Come My Little Children, Here Are Songs For You" by Robert Louis Stevenson. Both selections are about music.

Vocabulary

volume **creative** **concentrate**
expression **performance** **relieved**

Similar Meanings Have your child copy the Vocabulary list. Read each phrase below. Have your child replace the word in dark print with a Vocabulary word to give the phrase a similar meaning.

- **imaginative** ideas (creative)
- a stage **show** (performance)
- feeling **relaxed** (relieved)
- **focus** on work (concentrate)
- **loudness** of a radio (volume)
- sing with **feeling** (expression)



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **Plucking (Making Music)** by Angela Aylmore. Steck-Vaughn, 2006.
- **My Family Plays Music** by Judy Cox. Holiday House, 2003.
- **Lentil** by Robert McCloskey. Puffin, 1978.

Everyday Writing

Poem With your child, listen to music with no words. Have your child draw while listening to show what the music makes him or her picture. Talk about the music and the drawing. Ask your child to make up a poem about the sound, feeling, and images in the music. Have your child read aloud the finished poem.



The Storm

Wind screaming
Lightning flashing
Thunder crashing
Rain streaming

Let's Talk About...

Music Use these discussion starters with your child to discuss "Ah, Music!"

- Your child read about rhythm in music. Discuss other places where someone might hear rhythms.
- Your child learned that melody is the tune that you can hum or sing. Have your child hum a melody that he or she likes and try to guess the song.
- Your child read that making music is "hard fun." Share some ideas of things that are hard to do but that can also be fun. Explain why.